

# ESSA Readiness Survey



ARE  
YOUR FINANCES  
READY  
FOR ESSA?

Question	Yes	No	Not Sure
1. Does your district's chart of accounts include a code for each school location?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. When schools in your district make purchases, does it include the correct school code?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Are salaries and benefits for full-time staff like classroom teachers counted as part of each school's spending?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Are salaries for staff with more than 1 school assignment, such as social worker, counted as part of each assigned school's spending? If they are, is the apportionment by location and fund up-to-date and accurate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Are centrally purchased goods like textbooks or computers allocated to the schools where they'll be used?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Are service contracts like school security or food services apportioned to the schools that benefit from them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Are maintenance staff or school nurses allocated to schools?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Have you ever compared the distribution of resources at schools across the district?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Do you know what the drivers are in your district, such as special education spending, that result in some schools spending more per student than other schools?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Have you ever communicated to parents why there are differences in per pupil spending by school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ! Results

If you answered "No" or "Not Sure" to 3 or more of the questions above, you may need support in complying with the new fiscal regulations in the ESSA. As education finance experts, we have spent years developing innovative financial management solutions to support financial analysis and ESSA-compliant reporting. Let Allovue be your ESSA guide.

# Are Your Finances Ready for the Every Student Succeeds Act (ESSA)?

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## Ready?



### Designing an ESSA-Ready Chart of Accounts

Every district's chart of accounts must include location in order to comply with the new ESSA requirement to publish school-level expenditures. While many chart of accounts include some concept of location, cost center, or school, accurate school-level expenditures require that these codes represent where resources are being spent to help students, not who controls the dollars. Districts that have traditionally counted school-level expenditures in large buckets like "instruction" or "schools" must reconfigure their charts to allow spending to now be tracked by each individual school location. Allovue can assess your district's chart of accounts readiness, determine improvements and necessary updates, and help implement any changes.

Estimated time: 1-3 weeks

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## Set?



### Organizing Actual School Expenditure Data

ESSA's new requirement to publish actual school-level expenditure data means districts must consider how to make an accurate statement about how much money is actually being spent on each school. This includes money spent by each school as well as money spent on behalf of each school. Allovue can assist districts with the complex task of unpacking central office spending on goods or services directly supporting schools, and then apportioning those costs appropriately to schools. The end result will be an accurate representation of all the money being spent on each school.

Estimated time: 1-3 weeks

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## Go!



### Preparing an Equity Analysis & Strategy Report

With ESSA, it's essential that district leadership understand the actual distribution of resources in their district. Once this data is posted online for parents to view, it will naturally lead to questions about why some schools receive more or less than other schools. District leadership must understand the factors driving their resource allocation, where resources may be concentrated, and where additional resources may be needed. This is an opportunity to educate parents about how your district is using its resources. When the public is better informed about spending and can see its benefits, it is more likely to be supportive of your agenda.

Estimated time: 1-3 weeks

